Кокшетауский высший колледж «Арна»

УТВЕРЖДАЮ
Директор колледжа
_____Такенова Д.У.
«___»_____2022 год

Рабочая учебная программа по дисциплине/модулю/производственному обучению и профессиональной практике

Иностранный язык

Специальность 02110300 Графический и мультимедийный дизайн,
01120100 Дошкольное воспитание и обучение,
01140100 Педагогика и методика начального обучения,
09230100 Социальная работа

Квалификация 4S02110304 Графический дизайнер,
4S01120102 Воспитатель организации дошкольного воспитания и обучения,
4S01140101 Учитель начального образования,
4S09230102 Социальный работник

Форма обучения очная **на базе** основного **среднего образования**
Общее количество часов96, **кредитов**_____
Разработчик(-и)Даутова Булбул Еркеновна

Рассмотрена и одобрена на заседании кафедры
Протокол № _____ от «____»_____2022 г.
Заведующий кафедрой педагогических дисциплин
_____Мынбаев А.Э.

Пояснительная записка

Описание модуля
Специальности02110300 Графический и мультимедийный дизайн,
01120100 Дошкольное воспитание и обучение,
01140100 Педагогика и методика начального обучения,
09230100 Социальная работа.
Totalnumberofhours – 96 anhour, ofwhich:
theoretical lessons - 46;
practical lessons - 50.

The standard curriculum is developed in accordance with the State Compulsory Education Standards at all levels, approved by order of the Minister of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018 and standard curricula for primary, basic secondary, general secondary education of the Republic of Kazakhstan, approved by order of the Minister of Education and Science Of the Republic of Kazakhstan No. 500 dated November 8, 2012.

The list of recommended literature was compiled on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan dated May 17, 2019 № 217 "On approval of the list of textbooks, educational and methodological complexes, manuals and other additional literature, including on electronic media."

The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks that involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures.

Through the study of English learners will understand:
1) how English works and rules related to language learning.
2) how to deal with a wide range of global and curricular topics both receptively and productively.
3) both gist and detailed information in unsupported, extended written texts, talks and narratives.
4) how to use a wide range of subject specific vocabulary when developing an argument.
5) learners will be able to:
6) understand a wide range of fiction of unfamiliar vocabulary from the context.
7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.
8)interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping to use English at university and beyond:

- Read a wide range of fiction and non-fiction with confidence and enjoyment.
- Successfully communicate with native English and non-native English speakers.

The English curriculum aims to develop learners who gain the high B2 level of language skills through the following:
1) varied tasks that foster analysis, evaluation and creative thinking;

2) exposure to a wide variety of spoken and written sources;
3) stimulating and challenging subject matter.

When creating working curricula, the organization of technical and vocational education has the right:

— choose different teaching technologies, forms, methods of organization and types of control of the educational process;
— to distribute the total amount of hours of study time into sections and topics (from the amount of hours allocated for the study of the discipline);
— change the sequence of sections and topics of the discipline, based on specific arguments and facts.

Depending on the requirements of employers and local conditions, it can be changed in order to deepen and expand the list of sections and topics by introducing a regional component.

The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology

ФормируемыекомпетенцииUnderstand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. Dissemination of educational information, self-study training

ПререквизитыThis course is based on the knowledges: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology.

ПостреквизитыThis course is based on the knowledge gained in the secondary compulsory school on the subject of "Foreign language"

Необходимыесредстваобучения, оборудование: didacticandvisualaids, educational videos, slides and flipcharts, electronic textbooks and teaching aids

Контактная информация педагога(ов): Даутова Булбул Еркеновна
Телефон: 87013435662 email:dautova.bulbul@gmail.com

Распределение часов по семестрам

Дисциплина/код и наименование модуля	**Всего часов в модуле**	**В том числе**					
		1 курс		**2 курс**		**3 курс**	
		1 семестр	**2 семестр**	**3 семестр**	**4 семестр**	**5 семестр**	**6 семестр**
Иностранный язык	96	48	48				
Всего:							
Итого на обучение по модулю	96						

Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критерии оценки и/или темы занятий	Всего часов	Из них			Самостоятельная работа студента с педагогом	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные			
	Unit I. Legend or Truth		**8**	**2**	**6**				
1		Lesson topic-1.Introductory lessons	2	2					combined
2		Lesson topic-2.Legend or truth (analysing and telling urban legends) (optional focus on Kazakhstan)	2		2				combined
3		Lesson topic–3.Myth busters (History, Geography)	2		2				combined
4		Lesson topic-4.Writing an article	2		2				combined
	Unit II. Controversia lIssues		**6**	**6**					
5		Introductory lesson	2	2					combined
6		Lesson topic–5.Discussing pros and cons of	2	2					combined

		immigration							
7		Lesson topic–6.Expressing opinions about gender equality issues	2	2					combined
	Unit III. Virtualreality		**8**	**4**	**4**				
8		Introductory lesson	2	2					combined
9		Lesson topic-7.Creating and explaining a fantasy country (geography, laws, economy, industry)	2	2					combined
10		Lesson topic-8.Expressing and justifying opinion about fantasy books and films (essay)	2		2				combined
11		Vocabulary exercises	2		2				combined
	Unit IV. Out of this World		**4**	**2**	**2**				
12		Lesson topic-9.Things you didn’t know about space	2	2					combined
13		Lesson topic-10.A sci-fi film review	2		2				combined

	Unit V. Stress and Fear		**8**	**2**	**6**				
14		Lesson topic-11.Describing the symptoms of stress	2	2					combined
15		Lesson topic-12.Giving advice on how to reduce stress (psychology)	2		2				combined
16		Lesson topic-13.Analysing and describing phobias and frightening situations	2		2				combined
17		Grammarexercises,test	2		2				combined
	Unit VI. Imagination and Creativity		**4**	**2**	**2**				
18		Lesson topic-14.Explain what inspiration is and where it comes from	2	2					combined
19		Lesson topic-15.Creative people (Art, Literature ,Music)	2		2				combined
	Unit VII. Reading for Pleasure		**2**		**2**				

20		Lesson topic-16.Learners read a classical fiction book			2				combined
	Unit VIII. Different Ways of Living		**8**	**4**	**4**				
21		Lesson topic-17.Discussing whether money brings happiness	2	2					combined
22		Lesson topic-18.Evaluating the benefits of living without money	2	2					combined
23		Projectwork			2				combined
24		Grammarexercises,test			2				combine
	Unit IX. Independent Project		**6**	**2**	**4**				
25		Lesson topic-19. Independent project Guide	2	2					combined
26		Lesson topic-20.Planning a sustainable city of the future (economic focus)	2		2				combined

27		Lesson topic-21.Optional economic focus on Kazakhstan	2		2				combined
	Unit X. Makingcontact		**8**	**4**	**4**				
28		Lesson topic-21. Introductory lessons A new Academic Year Resolution	2	2					combined
29		Lesson topic-22.Describing countries and cities (Architecture) History and traditions (Architectural Value of Yurts	2	2					combined
30		Lesson topic-23.Dealing with culture shock	2		2				combined
31		Lesson topic-24.Formal and informal writing	2		2				combined
	Unit XI. Investigate and report on animal world: bats,eagles,		**8**	**4**	**4**				Combined

32		Lessontopic-25. Introductiontopics	2	2					combined
33		Lesson topic-26.Analyzing the specific features of animals	2	2					combined
34		Lesson topic-27. Presentation of the animals' specific features	2		2				combined
35		Project work,test	2		2				combined
	Unit XII. Interviews and instructions		**4**		**4**				
36		Lesson topic-28.How to be successful in an interview	2		2				combined
37		Lesson topic-29.Analysis of an interview	2		2				combined
	Unit XIII. Investigate and report on timekeeping devices/Science video		**4**	**2**	**2**				

38		Lesson topic-30. Introduction to the lesson	2	2					combined
39		Lesson topic-31The history of timekeeping devices	2		2				combined
	Unit XIV. Workandinventions		**4**	**4**					
40		Lesson topic-32. Investigating the world of work	2	2					combined
41		Lesson topic-33. Considering success in business	2	2					combined
	Unit XV. Social change and further study		**4**	**2**	**2**				
42		Lesson topic-34.Analyzing the ingredients of a successful speech	2	2					combined
43		Lesson topic-35.Discussing controversial issues. Analysing academic language	2		2				combined

	Unit XVI. Reading for pleasure		**2**		**2**				
44		Lesson topic-36.Learners read non-fiction			2				combined
	Unit XVII. Making statements and providing information		**4**	**4**					
45		Lesson topic-37.Different ways of self -expression	2	2					combined
46		Lesson topic-38.Options for future careers.	2	2					combined
	Unit XVIII. Clothesjourneys		**4**	**2**	**2**				
47		Lesson topic-39. Introduction to the lesson	2	2					combined
48		Lesson topic-40. Investigating the resources and processes involved in manufacturing clothes. Researchinganissuerelatedto thefashionindustry.Revision, test.	2		2				combined

	Курсовой проект / работа (если запланировано)	-						
	Итого часов	**96**						-