Кокшетауский высший колледж «Арна»

УТВЕРЖДАЮ
Директор колледжа
_____Такенова Д.У.
«___»_____2022 год

# Рабочая учебная программа по дисциплине/модулю/производственному обучению и профессиональной практике

## Иностранный язык

(наименование модуля или дисциплины)

**Специальность** 07130200 Электроснабжение

**Квалификация** 4S07130202 Техник-электрик

**Форма обучения** очная **на базе** основного **среднего образования**

**Общее количество часов** 96, **кредитов** 4

Разработчик (-и) _____(Даутова Б.Е)_____(Абдрахманова Д.Е)

Рассмотрена и одобрена на заседании кафедры
Протокол № _____ от «____»_____2022 г.
Заведующий кафедрой педагогических дисциплин
_____Мынбаев А.Э.

## Пояснительная записка

**Описание модуля:**

The standard working program is developed in accordance with the State Compulsory Education Standards at all levels, approved by order of the Minister of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018 and standard curricula for primary, basic secondary, general secondary education of the Republic of Kazakhstan, approved by order of the Minister of Education and Science of the Republic of Kazakhstan No 500 dated November 8, 2012.

The list of recommended literature was compiled on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan dated May 17, 2019 № 217 "On approval of the list of textbooks, educational and methodological complexes, manuals and other additional literature including on electronic media "

**Total number of hours – 96 an hour, of which: theoretical lessons - 46; practical lessons - 50.**

**Формируемые компетенции**

1.Understand the main points in unsupported extended talk on a wide range of general and curricular topics
2. Including talk on a limited range of unfamiliar topics.
3.Dissemination of educational information, self-study training.
4. How English works and rules related to language learning.
5. How to deal with a wide range of global and curricular topics both receptively and productively.
6. Both gist and detailed information in unsupported, extended written texts, talks and narratives.
7. How to use a wide range of subject specific vocabulary when developing an argument.
8. Understand a wide range of fiction of unfamiliar vocabulary from the context.
9. Speak with an appropriate level of fluency, accuracy, word stress, intonation.
10.Interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping to use English at university and beyond
11. Learning english speak with subject.

**Пререквизиты** This course is based on the knowledges: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology.

**Постреквизиты** This course is based on the knowledge gained in the secondary compulsory school on the subject of "Foreign language"

**Необходимые средства обучения, оборудование:** didacticandvisualaids, educational videos, slides and flipcharts, electronic textbooks and teaching aids

**Контактная информация педагога(ов):**

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Абдрахманова Диана Есентемиркызы; **Телефон:** 87712788290; **e-mail:** abdrahmanova1979@icloud.com

## Распределение часов по семестрам

| Дисциплина/код и наименование модуля | Всего часов в модуле | В том числе | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 1 курс | | 2 курс | | 3 курс | | 4 курс | |
| | | 1 семестр | 2 семестр | 3 семестр | 4 семестр | 5 семестр | 6 семестр | 7 семестр | 8 семестр |
| Иностранный язык | 96 | 48 | 48 | | | | | | |
| Всего: | | | | | | | | | |
| Итого на обучение по модулю | 96 | | | | | | | | |

## Содержание рабочей учебной программы

| № | Разделы/результаты обучения | Критерии оценки и/или темы занятий | Всего часов | Из них | | | Самостоятельная работа студента с педагогом | Самостоятельная работа студента | Тип занятия |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Теоретические | Лабораторно-практические | Индивидуальные | | | |
| - | **1 Unit. Legend or Truth** | | **8** | **8** | **-** | - | - | - | - |
| 1 | **TP 1.** Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.<br>**TP 2.** Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics.<br>**TP 3.** Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics. | Lesson topic - 1.1 Introductory lessons | 2 | 2 | - | | | | Massage new knowelegge |
| 2 | | Lesson topic - 1.2 Legend or truth (analysing and telling urban legends) (optional focus on Kazakhstan) | 2 | 2 | - | | | | Combined |
| 3 | | Lesson topic - 1.3 Myth busters (History, Geography) | 2 | 2 | - | | | | Combined |
| 4 | | Lesson topic - 1.4 Writing an article | 2 | 2 | - | | | | Combined |

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| | **TP 4.** Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. | | | | | | | | |
| - | **2 Unit. Controversial Issues** | | **4** | **2** | **2** | - | - | - | - |
| 5 | **TP 1.** Use imagination to express thoughts, ideas, experiences and feelings. **TP 2.** Use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics. **TP 3.** Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics. | Lesson topic – 2.1 Discussing pros and cons of immigration | 2 | 2 | - | | | | Combined |
| 6 | | Lesson topic – 2.2 Expressing opinions about gender equality issues | 2 | - | 2 | | | | Practical Lesson |
| - | **3 Unit. Virtual reality** | | **6** | **4** | **2** | - | - | - | - |
| 7 | **TP 1.** Use speaking and listening skills to solve problems creatively and cooperatively in groups. **TP 2.** Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of | Lesson topic – 3.1 Creating and explaining a fantasy country (geography, laws, economy, industry) | 2 | 2 | - | | | | Combined |
| - | | **Lesson topic – 3.2 Expressing and justifying opinion about fantasy books and films (essay)** | **4** | **2** | **2** | - | - | - | - |
| 8 | | 3.2.1 Expressing and justifying opinion | 2 | 2 | - | | | | Combined |
| 9 | | 3.2.2 Fantasy books and films (essay) | 2 | - | 2 | | | | Practical Lesson |

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| | unfamiliar topics.<br>**TP 3.** Develop and sustain a consistent argument when speaking or writing.<br>**TP 4.** Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects. | | | | | | | | |
| - | **4 Unit. Out of this World** | | **4** | **2** | **2** | - | - | - | - |
| 10 | **TP 1.** Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.<br>**TP 2.** Explain and justify own and others' point of view on a wide range of general and curricular topics. | Lesson topic – 4.1 Things you didn't know about space | 2 | 2 | - | | | | Combined |
| 11 | | Lesson topic – 4.2 A sci-fi film review | 2 | - | 2 | | | | Practical Lesson |
| - | **5 Unit. Stress and Fear** | | **6** | **4** | **2** | - | - | - | - |
| 12 | **TP 1.** Use speaking and listening skills to provide sensitive feedback to peers.<br>**TP 2.** Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics. | Lesson topic - 5.1 Describing the symptoms of stress | 2 | 2 | - | | | | Combined |
| 13 | | Lesson topic - 5.2 Giving advice on how to reduce stress (psychology) | 2 | - | 2 | | | | Practical Lesson |
| 14 | | Lesson topic – 5.3. Analysing and describing phobias and frightening situations | 2 | 2 | - | | | | Combined |

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| - | **6 Unit. Imagination and Creativity** | | **6** | **2** | **4** | - | - | - | - |
| 15 | **TP 1.** Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.<br>**TP 2.** Use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding.<br>**TP 3.** Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.<br>**TP 4.** Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.<br>**TP 5.** Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.<br>**TP 6.** Interact with peers to make hypotheses about a wide range of general and curricular topics. | Lesson topic – 6.1 Explain what inspiration is and where it comes from | 2 | 2 | - | | | | Combined |
| - | | **Lesson topic – 6.2 Creative people (Art Literature Music)** | **4** | **-** | **4** | - | - | - | - |
| 16 | | 6.2.1 Creative people | 2 | - | 2 | | | | Practical Lesson |
| 17 | | 6.2.2 Art Literature Music | 2 | - | 2 | | | | Practical Lesson |

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| - | **7 Unit. Reading for Pleasure** | | **4** | **2** | **2** | - | - | - | - |
| - | **TP 1.** Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.<br>**TP 2.** Ask and respond to complex questions to get information about a wide range of general and curricular topics.<br>**TP 3.** Use speaking and listening skills to provide sensitive feedback to peers.<br>**TP 4.** Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; interact with peers to make hypotheses about a wide range of general and curricular topics. | **Lesson topic -7.1 Learners read a classical fiction book** | **4** | **2** | **2** | - | - | - | - |
| 18 | | 7.1.1 Learners read a classical book | 2 | 2 | - | | | | Combined |
| 19 | | 7.1.2 Learners read a fiction book | 2 | - | 2 | | | | Practical Lesson |
| - | **8 Unit. Different Ways of Living** | | **4** | **2** | **2** | - | - | - | - |
| 20 | **TP 1.** Use imagination to express thoughts, ideas, | Lesson topic – 8.1 Discussing whether money brings happiness | 2 | 2 | - | | | | Combined |

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| 21 | experiences and feelings. **TP 2.** Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. **TP 3.** Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. **TP 4.** Explain and justify own and others' point of view on a wide range of general and curricular topics. | Lesson topic – 8.2 Evaluating the benefits of living without money | 2 | - | 2 | | | | Practical Lesson |
| - | **9 Unit. Independent Project** | | **6** | **2** | **4** | - | - | - | - |
| 22 | **TP 1.** Use speaking and listening skills to solve problems creatively and cooperatively in groups. **TP 2.** Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; curricular topics. | Lesson topic -9.1 Independent project Guide | 2 | - | 2 | | | | Practical Lesson |
| - | | **Lesson topic -9.2 Planning a sustainable city of the future (economic focus ) (optional focus on Kazakhstan)** | **4** | **2** | **2** | - | - | - | - |
| 23 | | 9.2.1 Planning a sustainable city of the future (economic focus) | 2 | 2 | - | | | | Combined |
| 24 | | 9.2.2 Planning a sustainable city (optional focus on Kazakhstan) | 2 | - | 2 | | | | Practical Lesson |
| - | **10 Unit. Making contact** | | **12** | **4** | **8** | - | - | - | - |
| - | **TP 1.** Organize and present | **Lesson topic -10.1 Introductory lessons. A new Academic** | **4** | **2** | **2** | - | - | - | - |

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| | information clearly to others, recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topic. **TP 2.** Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics. **TP 3.** Use speaking and listening skills to provide sensitive feedback to peers. **TP 4.** Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. | **Year Resolution** | | | | | | | |
| 25 | | 10.1.1 Introductory lessons | 2 | 2 | - | | | | Combined |
| 26 | | 10.1.2 A new Academic Year Resolution | 2 | - | 2 | | | | Practical Lesson |
| - | | **Lesson topic -10.2 Describing countries and cities (Architecture). History and traditions (Architectural Value of Yurts** | **4** | **2** | **2** | - | - | - | - |
| 27 | | 10.2.1 Describing countries and cities (Architecture) | 2 | 2 | - | | | | Combined |
| 28 | | 10.2.2 History and traditions (Architectural Value of Yurts | 2 | - | 2 | | | | Practical Lesson |
| 29 | | Lesson topic - 10.3 Dealing with culture shock | 2 | - | 2 | | | | Practical Lesson |
| 30 | | Lesson topic - 10.4 Formal and informal writing | 2 | - | 2 | | | | Practical Lesson |
| - | **11 Unit. Investigate and report on animal world: bats, eagles, bees and dolphins** | | **6** | **2** | **4** | - | - | - | - |
| 31 | **TP 1.** Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. | Lesson topic - 11.1 Introduction topics | 2 | 2 | - | | | | Combined |
| 32 | | Lesson topic - 11.2 Analyzing the specific features of animals | 2 | - | 2 | | | | Practical Lesson |

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| 33 | **TP 2.** Use speaking and listening skills to provide sensitive feedback to peers.<br>**TP 3.** Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; Interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics.<br>**TP 4.** Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.<br>**TP 5.** Use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics. | Lesson topic – 11.3 Presentation of the animals' specific features | 2 | - | 2 | | | | Practical Lesson |
| - | **12 Unit. Interviews and instructions** | | **4** | **2** | **2** | - | - | - | - |
| 34 | **TP 1.** Evaluate and respond constructively to feedback from others.<br>**TP 2.** Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, | Lesson topic - 12.1 How to be successful in an interview | 2 | 2 | - | | | | Combined |
| 35 | | Lesson topic - 12.2 Analysis of an interview | 2 | - | 2 | | | | Practical Lesson |

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| | including some unfamiliar topics.<br>**TP 3.** Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.<br>**TP 4.** Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics. | | | | | | | | |
| - | **13 Unit. Investigate and report on timekeeping devices/Science video** | | **4** | **2** | **2** | - | - | - | - |
| 36 | **TP 1.** Use speaking and listening skills to solve problems creatively and cooperatively in groups.<br>**TP 2.** Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.<br>**TP 3.** Organize and present information clearly to others.<br>**TP 4.** Understand the detail of an argument in unsupported extended talk on a wide range of general | Lesson topic - 13.1 Introduction to the lesson | 2 | 2 | - | | | | Combined |
| 37 | | Lesson topic – 13.2 The history of timekeeping devices | 2 | - | 2 | | | | Practical Lesson |

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| | and curricular topics, including talk on a growing range of unfamiliar topics.<br>**TP 5.** Use speaking and listening skills to provide sensitive feedback to peers.<br>**TP 6.** Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics. | | | | | | | | |
| - | **14 Unit. Work and inventions** | | **4** | **2** | **2** | - | - | - | - |
| 38 | **TP 1.** Develop intercultural awareness through reading and discussion.<br>**TP 2.** Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.<br>**TP 3.** Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.<br>**TP 4.** Use speaking and listening skills to solve problems creatively and cooperatively in groups. | Lesson topic -14.1 Investigating the world of work | 2 | 2 | - | | | | Combined |
| 39 | | Lesson topic -14.2. Considering success in business | 2 | - | 2 | | | | Practical Lesson |

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| | **TP 5.** Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics. | | | | | | | | |
| - | **15 Unit. Social change and further study** | | **6** | **2** | **4** | - | - | - | - |
| 40 | **TP 1.** Use imagination to express thoughts, ideas, experiences and feelings. **TP 2.** Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics; ular topics. **TP 3.** Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. **TP 4.** Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. | Lesson topic -15.1 Analyzing the ingredients of a successful speech | 2 | 2 | - | | | | Combined |
| - | | **Lesson topic – 15.2 Discussing controversial issues. Analysing academic language** | **4** | **-** | **4** | - | - | - | - |
| 41 | | 15.2.1 Discussing controversial issues | 2 | - | 2 | | | | Practical Lesson |
| 42 | | 15.2.2 Analysing academic language | 2 | - | 2 | | | | Practical Lesson |
| - | **16 Unit. Reading for pleasure** | | **2** | **2** | **-** | - | - | - | - |
| 43 | **TP 1.** Develop intercultural | Lesson topic – 16.1 Learners read non-fiction | 2 | 2 | - | | | | Combined |

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| | awareness through reading and discussion.<br>**TP 2.** Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. | | | | | | | | |
| - | **17 Unit. Making statements and providing information** | | **4** | **-** | **4** | - | - | - | - |
| 44 | **TP 1.** Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.<br>**TP 2.** Understand specific information in unsupported extended talk on a wide range of general and curricular topics.<br>**TP 3.** Develop intercultural awareness through reading and discussion.<br>**TP 4.** Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics. | Lesson topic – 17.1 Different ways of self -expression | 2 | - | 2 | | | | Practical Lesson |
| 45 | | Lesson topic – 17.2 Options for future careers | 2 | - | 2 | | | | Practical Lesson |
| - | **18 Unit. Clothes journeys** | | **6** | **2** | **4** | - | - | - | - |
| 46 | **TP 1.** Use talk or writing as | Lesson topic -18.1 Introduction to the lesson | 2 | 2 | - | | | | Combined |

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| - | a means of reflecting on and exploring a range of perspectives on the world.<br>**TP 2.** Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.<br>**TP 3.** Develop intercultural awareness through reading and discussion.<br>**TP 4.** Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.<br>**TP 5.** Use speaking and listening skills to provide sensitive feedback to peers. | **Lesson topic – 18.2 Investigating the resources and processes involved in manufacturing clothes. Researching an issue related to the fashion industry** | **4** | **-** | **4** | - | - | - | - |
| 47 | | 18.2.1 Investigating the resources and processes involved in manufacturing clothes. | 2 | - | 2 | | | | Practical Lesson |
| 48 | | 18.2.2 Researching an issue related to the fashion industry | 2 | - | 2 | | | | Practical Lesson |
| - | Курсовой проект/работа (если запланировано) | | - | - | - | - | - | - | - |
| - | **Discipline hours** | | **96** | **46** | **50** | | | | |